

1. Read your poem quickly. What is it about?

family:  friends:  food:  animals:  weather:  school:  sport:  ?

2. Read it again. Look up the words you do not know and make a list ...

(Example:

<b>appreciation</b>	= <b>showing someone that you like them</b>

3. Look at the shape. How many lines has it got?  Are they all the same length?

How many verses (parts) has it got?  Which words rhyme?

4. Read out the poem. Do you know how to say all the words? Ask someone to help you.

5. Complete this:

This poem is about  . It has  lines and  verse(s),

I think it is a  poem because

6. Copy out your poem very neatly on a sheet of paper. Keep the shape the same. Leave a space between the verses. Check your copy carefully.

7. Underline or colour the rhyming words—make different colours for different rhymes.

8. Draw your own picture to go with your poem.

9. Memorise the poem. Do you already remember some of it? Take a quick look at the words you still need. Learn a small part at a time. Sometimes it helps to go for a walk while you learn.

10. Practise. Say the poem to your reflection in a mirror first. Then ask someone to listen and correct the sounds of the words (pronunciation).

11. Think about the rhythm (beat) of the poem. Beat out the rhythm as you speak. Our voices go up and down when we say a poem. Listen to the melody of your voice.

12. Think of the meaning. What can you do with your body to make the meaning clear. (If the poem is about someone climbing a tree, you can look up when you speak.)

11. Practise clear speaking. Think about someone standing about 10 meters away from you. Don't shout, though.

12. Are you ready to recite your poem to the class? Here is a list of things the teacher will think about:

	Perfect ..... → ..... → ..... Needs more practice
Do you know the words?	
Do you speak clearly?	
Do you show the meaning with your body?	
Do you pronounce the words correctly?	
Does the melody sound right?	
Do you have good rhythm?	
Do you look at the audience?	